

APAB - ch 6/7 review solns

PART 1: calculator permitted

FRQ (A) FIND BOUNDS $y_1 = \ln x$ $y_2 = x - 2$

$$\ln x = x - 2$$

$$x = .15859434 = P$$

$$x = 3.1461932 = Q$$

$$\text{Area} = \int_P^Q \ln x - (x - 2) dx$$

you need
this to
get
full
CREDIT

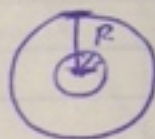
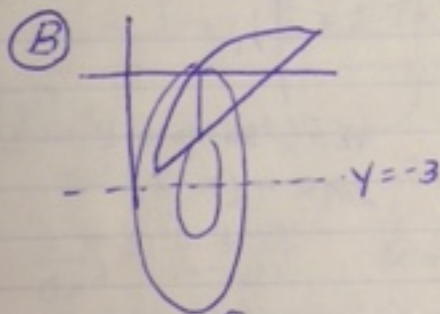
1.949

IN CALC, you'll type

$$\text{FNINT}(Y_1, -Y_2, X_1, P, Q)$$

(this gets you no credit on AP)

IT'S A WASHER



$$R = \ln x - (-3)$$

$$r = (x - 2) - (-3)$$

$$V = \pi \int_P^Q R^2 - r^2 dx = \pi \int_P^Q (\ln x - (-3))^2 - (x - 2 - (-3))^2 dx$$

TO GET CREDIT, you need to write:

$$V = \pi \int_P^Q (\ln x - (-3))^2 - (x - 2 - (-3))^2 dx$$

*NOTE: you DON'T HAVE to
clean this up AT ALL

CONTINUED
ON
NEXT
PAGE

APAB - ch. 6/7 review solns

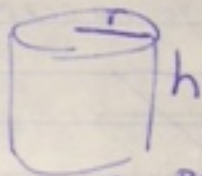
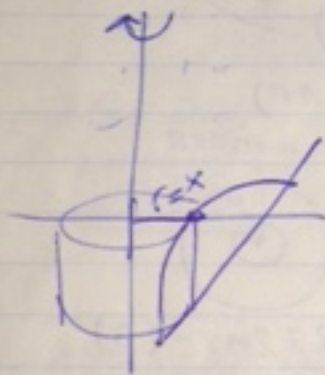
FR5B IN CALC, you'll type

$$\pi \text{FNINT}((Y_1 - (-3))^2 - (Y_2 - (-3))^2, X, P, Q)$$

* but you'll get no credit for the calculator notation

≈ 34.198
(9) ← AP credit for ANS.

Ⓒ *write but do not evaluate*
it's shells (b/c AOR || to "slice")

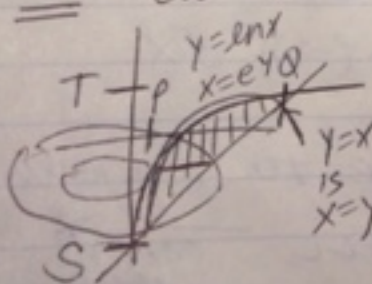


h = TOP - BOTTOM
 $h = \ln x - (x-2)$

$r = x$

$$V = 2\pi \int_P^Q x (\ln x - (x-2)) dx$$

OR rewrite as $x =$ instead of $y =$



FIND y -VALUES AT points of intersection...

since $y = x - 2$

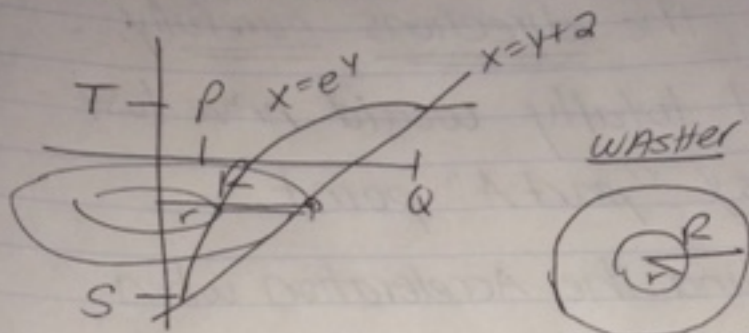
$T = Q - 2$

$S = P - 2$

is $x = y + 2$
NOW IT'S A WASHER (continued on next page)

APAB - ch. 6/7 review soln

(FR5) (A) (cont.)



$$S = p - 2$$

$$R = (y+2) - \phi = y+2$$

$$T = q - 2$$

$$r = e^y - \phi = e^y$$

$$V = \pi \int_{p-2}^{q-2} (y+2)^2 - (e^y)^2 dy$$

Also an ok answer.

So, either...

SHELLS

or

WASHERS

$$V = 2\pi \int_p^q x (e^{x-2} - (x-2)) dx$$

$$V = \pi \int_{p-2}^{q-2} (y+2)^2 - (e^y)^2 dy$$

are totally

OK

APAB - ch. 6/7 reviewed solns

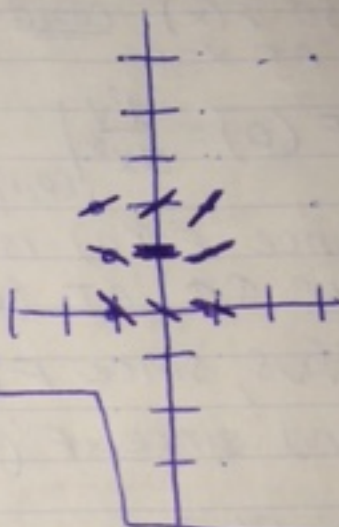
FR6 - NON-CALCULATOR

$\frac{dy}{dx} = \frac{1}{2}x + y - 1$ * Note that this is NON-separable

(since x-stuff is added or subtracted to y-stuff so you CAN'T be asked to solve it at your calc level...)

A) slope field

x	y	$m = \frac{1}{2}x + y - 1$
-1	0	$m = -\frac{1}{2} + 0 - 1 = -\frac{3}{2}$
-1	1	$m = -\frac{1}{2} + 1 - 1 = -\frac{1}{2}$
-1	2	$m = -\frac{1}{2} + 2 - 1 = \frac{1}{2}$
0	0	$m = 0 + 0 - 1 = -1$
0	1	$m = 0 + 1 - 1 = 0$
0	2	$m = 0 + 2 - 1 = 1$
1	0	$m = \frac{1}{2} + 0 - 1 = -\frac{1}{2}$
1	1	$m = \frac{1}{2} + 1 - 1 = \frac{1}{2}$
1	2	$m = \frac{1}{2} + 2 - 1 = \frac{3}{2}$



B) $\frac{dy}{dx} = \frac{1}{2}x + y - 1$

$\frac{d^2y}{dx^2} = \frac{1}{2} + \frac{dy}{dx} = \frac{1}{2} + (\frac{1}{2}x + y - 1)$

$\frac{d^2y}{dx^2} = -\frac{1}{2} + \frac{1}{2}x + y$

Concave up if

$\frac{d^2y}{dx^2} > 0$

$-\frac{1}{2} + \frac{1}{2}x + y > 0$

$y > -\frac{1}{2}x + \frac{1}{2}$

so concave up anywhere ABOVE the line $y = -\frac{1}{2}x + \frac{1}{2}$

APAB - ch. 6/7 review solns

(C) $f(0) = 1$ (again, not that you don't know enough to actually find $y = F(x)$ b/c it's non-separable diff eq)

Does $F(x)$ have min, max, or neither at $x=0$??

$$① F'(0) = \left. \frac{dy}{dx} \right|_{(0,1)} = \frac{1}{2}(0) + 1 - 1 = 0$$

so $F(x)$ could have an extrema at $x=0$

$$② F''(0) = \left. \frac{d^2y}{dx^2} \right|_{(0,1)} = -\frac{1}{2} + \frac{1}{2}(0) + 1 = -\frac{1}{2} + 1 = \frac{1}{2}$$

since $F''(0)$ is \oplus , $F(x)$ is concave up \curvearrowright at $(0,1)$

thus, since $F'(0) = 0$, $F(0)$ is level and since $F''(0) > 0$, $F(0)$ is concave up

so $F(0) = 1$ is a minimum

(D) Again, you can't solve this diff eq... (it's non-separable) but if you are given that $y = mx + b$ is a soln, you can find m and b with the info you have...

continued on next page...

APAB - ch. 6/7 review solns

FR 6 (D)

if $y = mx + b$ is the ~~original~~ ^{soln to} the DIFF EQ... we know

① y can be replaced with $mx + b$

② $\frac{dy}{dx} = m$, so $\frac{dy}{dx}$ can be replaced with m .

thus

$$\frac{dy}{dx} = \frac{1}{2}x + y - 1 \quad \text{can be rewritten as ...}$$

$$m = \frac{1}{2}x + mx + b - 1$$

$$m = \underbrace{\left(\frac{1}{2} + m\right)x}_{\text{x term}} + \underbrace{b - 1}_{\text{constant term}}$$

LHS has no x term... thus

$$\text{LHS} \quad \text{RHS} \\ 0 = \frac{1}{2} + m \quad \leftarrow \text{x terms}$$

$$\boxed{-\frac{1}{2} = m}$$

LHS has m as constant... thus

$$\text{LHS} \quad \text{RHS} \\ m = b - 1$$

$$-\frac{1}{2} = b - 1$$

$$\boxed{\frac{1}{2} = b}$$

Continued on next page...

APAB - ch. 6/7 review soln

(FR6) (D) (continued)

Another way to do this ...

we know $\frac{dy}{dx} = m$

$$m = \frac{1}{2}x + y - 1$$

Solve for y ...

$$y = m + 1 - \frac{1}{2}x \quad \text{rewrite in slope-intercept form}$$

$$y = -\frac{1}{2}x + (m+1)$$

↑
slope is
coefficient
of x

(called m)...

↙
intercept is
the constant (no x)

so

$$b = m + 1$$

thus

$$\boxed{-\frac{1}{2} = m}$$

$$b = -\frac{1}{2} + 1$$

$$\boxed{b = \frac{1}{2}}$$

either method works to get m and b .

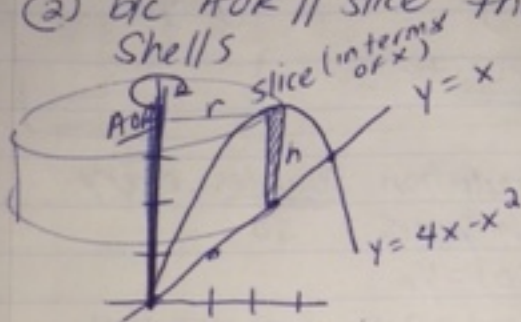
APAB-ch. 6/7 review so/NS

Calculator section (MC #1-4, FR 5)

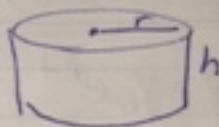
(MC1) $y=x$, $y=4x-x^2$ revolved about Y-AXIS

① FIND bounds $x=4x-x^2$
 $0=3x-x^2$
 $0=x(3-x)$
 $x=0$ $x=3$ } OR DON'T...
b/c these
are the
bounds on
ALL ANSWERS
(oops)

② b/c AOR // slice this is shells



shell:



$$r=x$$
$$h = \underbrace{4x-x^2}_{\text{top}} - \underbrace{x}_{\text{bottom}}$$

$$V = \int_0^3 2\pi r h dx = 2\pi \int_0^3 x(4x-x^2-x) dx$$

$$= 2\pi \int_0^3 x(3x-x^2) dx = \boxed{2\pi \int_0^3 (3x^2 - x^3) dx} \quad \text{(E)}$$

*NOTE: A calculator doesn't really help here... which is somewhat typical... there are primarily two types of "calculator section" problems...

TYPE ONE: A calculator is not useful

→ HINTS: lots of letters as numbers (a, k, b, etc) or ans are integrals that aren't evaluated

TYPE TWO: use your calc!! HINTS: ANS are decimals, there are no extra letters in problem

Ch. 6/7 review solns - APAB

Calculator section (MC1-4, FR5)

(MC2) $\frac{dy}{dt} = ky$ Always integrates into
 $y = y_0 e^{kt}$

(you can do all the steps to get this...

$$\frac{dy}{y} = k dt \rightarrow \int \frac{dy}{y} = \int k dt \rightarrow \ln|y| = kt + c$$

$$\rightarrow y = e^{kt+c} \rightarrow y = C_1 e^{kt} \rightarrow y = y_0 e^{kt}$$

OR just memorize it...)

$$y = y_0 e^{kt}$$

population Doubles every ten years... so

$$y(0) = y_0$$

$$y(10) = 2y_0$$

← use this point to find k.

when $T=10$

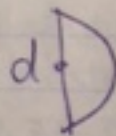
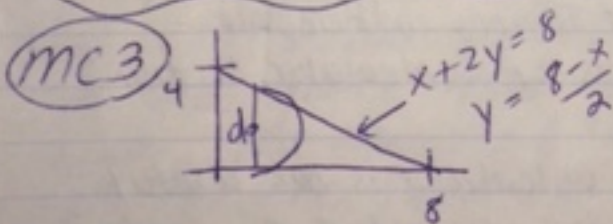
$$2y_0 = y_0 e^{10k}$$

$$2 = e^{10k}$$

$$\ln 2 = 10k$$

$$k = \frac{\ln 2}{10} \approx \boxed{0.069}$$

(A)



$$d = \frac{8-x}{2}$$

$$r = \frac{d}{2} = \frac{8-x}{4}$$

continued on next page...

APAB-ch.6/7 review solns

MC3 (cont.)

$$r = \frac{8-x}{4}$$

$$A = \frac{1}{2} \pi r^2 \leftarrow \text{semicircle}$$

$$A = \frac{1}{2} \pi \left(\frac{8-x}{4} \right)^2$$

$$V = \int_0^8 \frac{1}{2} \pi \left(\frac{8-x}{4} \right)^2 dx$$

$$y_1 = (8-x)/4$$

$$(\pi/2) \text{FNINT}(y_1^2, x, 0, 8)$$

$$V \approx 16.755$$

(C)

MC4 $0 \leq k \leq \pi/2$

Area under $y = \cos x$ from $x = k$ to $x = \pi/2$

is .1, FIND k

Area

$$\int_k^{\pi/2} \cos x dx = .1$$

$$[\sin x]_k^{\pi/2} = .1$$

$$\sin \frac{\pi}{2} - \sin k = .1$$

$$1 - \sin k = .1$$

$$-\sin k = -.9$$

$$\sin k = .9$$

now use calculator

$$\arcsin(.9) = k$$

$$\sin^{-1}(.9) = k$$

$$1.119 \approx k$$

(20)

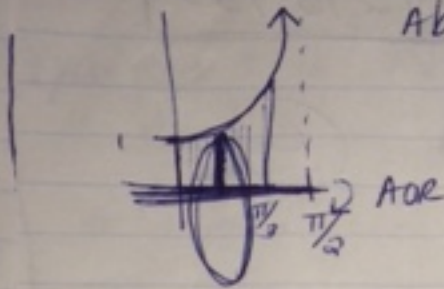
$$1.120 \leq k$$

(D)

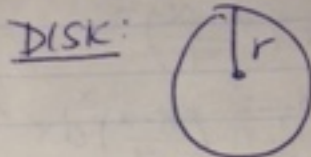
APAB - ch 6/7 review solns

NON-CALCULATOR SECTION (FR6, MC7-10)

(MC7) $y = \sec x$, $x=0$, $y=0$, $x=\pi/3$



About X-AXIS ... slice \perp to AOR
SO IT'S DISKS/WASHERS



$r = \sec x - 0 = \sec x$

$A = \pi r^2 = \pi \sec^2 x$

$V = \int_0^{\pi/3} \pi \sec^2 x dx = \pi [\tan x]_0^{\pi/3}$

$= \pi \tan \frac{\pi}{3} - \pi \tan 0$

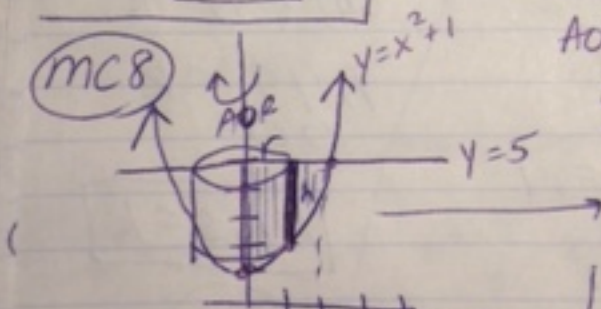
$= \pi \sqrt{3} - \pi(0)$

$= \pi \sqrt{3}$

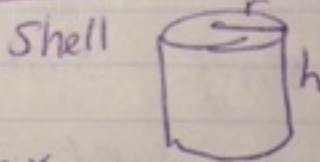
(C)

$\tan \frac{\pi}{3} = \frac{\sqrt{3}/2}{1/2} = \sqrt{3}$
 $\tan 0 = \frac{0}{1} = 0$

(MC8)



AOR \parallel to slice SO SHELLS



$V = 2\pi \int_0^2 4x - x^3 dx$ ② $x^2 + 1 = 5$
 $x^2 = 4$
 $x = \pm 2$

$V = 2\pi \left[2x^2 - \frac{x^4}{4} \right]_0^2 = 2\pi \left[8 - \frac{16}{4} \right] - 0$

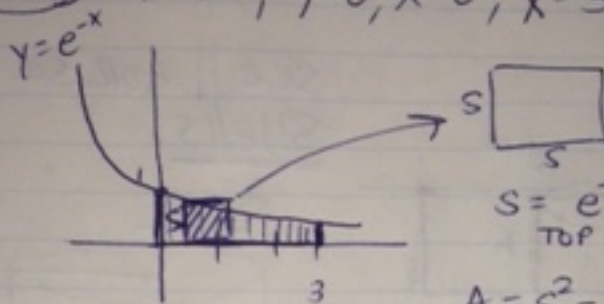
$= 2\pi [4] = 8\pi$ (B)

$r = x$
 $h = 5 - (x^2 + 1) = 5 - x^2 - 1$
TOP BOTTOM $= 4 - x^2$

$A = 2\pi r h$
 $= 2\pi x (4 - x^2)$
 $= 2\pi (4x - x^3)$

APAB - ch. 6/7 review solns
 non-calculator section (FR6, MC7-10)

(MC9) $y = e^{-x}$, $y=0$, $x=0$, $x=3$



$$s = e^{-x} - 0 = e^{-x}$$

TOP - BOTTOM

$$A = s^2 = (e^{-x})^2 = e^{-2x}$$

$$V = \int_0^3 e^{-2x} dx$$

$$= \left[-\frac{1}{2} e^{-2x} \right]_0^3$$

$$= -\frac{1}{2} e^{-6} - \left(-\frac{1}{2} e^0 \right)$$

$$= -\frac{1}{2} e^{-6} + \frac{1}{2}$$

$$= \boxed{\frac{1 - e^{-6}}{2}} \text{ (A)}$$

u-sub work

$$\int e^{-2x} dx$$

$$u = -2x$$

$$du = -2 dx$$

$$\frac{du}{-2} = dx$$

$$\int e^u \cdot \frac{du}{-2} = -\frac{1}{2} \int e^u du$$

$$= -\frac{1}{2} [e^u] = \left[-\frac{1}{2} e^{-2x} \right]$$

super common
error $e^0 = 1$

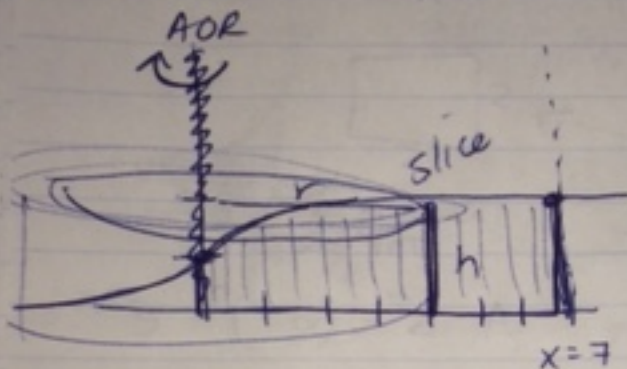
$$-\frac{1}{2} e^0 = -\frac{1}{2} (1) = -\frac{1}{2}$$

the common
mistake is people
think it's $\left(-\frac{1}{2} e\right)^0 = 1$
but the $-\frac{1}{2}$ is NOT
inside the 0 power!!

APAB - ch. 6/7 review solns

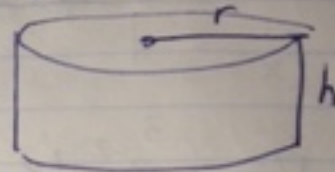
NON-CALCULATOR section (FR6, MC7-10)

(MC10) $y = (x+1)^{1/3}$, $x=7$, $\underbrace{x=0, y=0}_{\text{axes}}$



slice || AOR so
shells

shell:



$$V = \int_0^7 2\pi x (x+1)^{1/3} dx$$

$$\boxed{2\pi \int_0^7 x (x+1)^{1/3} dx}$$

(B)

$$r = x$$

$$h = (x+1)^{1/3} - \emptyset$$

TOP - BOTTOM

$$h = (x+1)^{1/3}$$

$$A = 2\pi r h$$

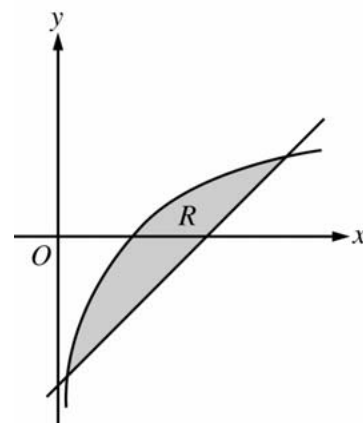
$$A = 2\pi x (x+1)^{1/3}$$

**AP[®] CALCULUS AB
2006 SCORING GUIDELINES**

Question 1

Let R be the shaded region bounded by the graph of $y = \ln x$ and the line $y = x - 2$, as shown above.

- (a) Find the area of R .
 (b) Find the volume of the solid generated when R is rotated about the horizontal line $y = -3$.
 (c) Write, but do not evaluate, an integral expression that can be used to find the volume of the solid generated when R is rotated about the y -axis.



$\ln(x) = x - 2$ when $x = 0.15859$ and 3.14619 .

Let $S = 0.15859$ and $T = 3.14619$

(a) Area of $R = \int_S^T (\ln(x) - (x - 2)) dx = 1.949$

3 : { 1 : integrand
 1 : limits
 1 : answer

(b) Volume = $\pi \int_S^T ((\ln(x) + 3)^2 - (x - 2 + 3)^2) dx$
 = 34.198 or 34.199

3 : { 2 : integrand
 1 : limits, constant, and answer

(c) Volume = $\pi \int_{S-2}^{T-2} ((y + 2)^2 - (e^y)^2) dy$

3 : { 2 : integrand
 1 : limits and constant

AP[®] CALCULUS AB
2007 SCORING GUIDELINES (Form B)

Question 5

Consider the differential equation $\frac{dy}{dx} = \frac{1}{2}x + y - 1$.

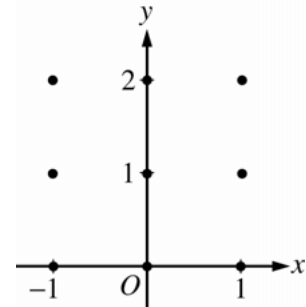
- (a) On the axes provided, sketch a slope field for the given differential equation at the nine points indicated.

(Note: Use the axes provided in the exam booklet.)

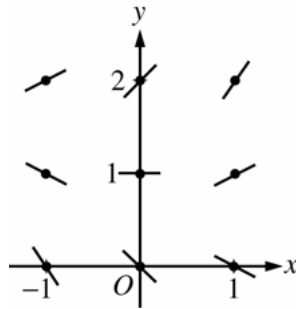
- (b) Find $\frac{d^2y}{dx^2}$ in terms of x and y . Describe the region in the xy -plane in which all solution curves to the differential equation are concave up.

- (c) Let $y = f(x)$ be a particular solution to the differential equation with the initial condition $f(0) = 1$. Does f have a relative minimum, a relative maximum, or neither at $x = 0$? Justify your answer.

- (d) Find the values of the constants m and b , for which $y = mx + b$ is a solution to the differential equation.



(a)



(b) $\frac{d^2y}{dx^2} = \frac{1}{2} + \frac{dy}{dx} = \frac{1}{2}x + y - \frac{1}{2}$

Solution curves will be concave up on the half-plane above the line

$$y = -\frac{1}{2}x + \frac{1}{2}.$$

(c) $\left. \frac{dy}{dx} \right|_{(0,1)} = 0 + 1 - 1 = 0$ and $\left. \frac{d^2y}{dx^2} \right|_{(0,1)} = 0 + 1 - \frac{1}{2} > 0$

Thus, f has a relative minimum at $(0, 1)$.

- (d) Substituting $y = mx + b$ into the differential equation:

$$m = \frac{1}{2}x + (mx + b) - 1 = \left(m + \frac{1}{2}\right)x + (b - 1)$$

Then $0 = m + \frac{1}{2}$ and $m = b - 1$: $m = -\frac{1}{2}$ and $b = \frac{1}{2}$.

2 : Sign of slope at each point and relative steepness of slope lines in rows and columns.

3 : $\begin{cases} 2 : \frac{d^2y}{dx^2} \\ 1 : \text{description} \end{cases}$

2 : $\begin{cases} 1 : \text{answer} \\ 1 : \text{justification} \end{cases}$

2 : $\begin{cases} 1 : \text{value for } m \\ 1 : \text{value for } b \end{cases}$